

# Public Education Partners

2022 Classroom Innovation Grant Application

**CATEGORY (Please Check One) A) Up to $250 B) Up to $500**

Project Title:

Teacher name(s):

Subject/Grade:

School:

E-mail address:

Number of students impacted:

**Please adhere to the following guidelines:**

Appropriate category checked Cover sheet completed

Applications submitted by due date Budget is completed

Applications and additional pages are single-sided Does not mention teacher or school name within application

If the amount requested is less than the total cost of the final project, please describe how the additional funds will be raised.

**Submit completed application electronically before February 4, 2022 to**:

Public Education Partners

pepedaiken@gmail.com

# **Public Education Partners**

**2022 Classroom Innovation Grant Application**

Please type or print neatly on the two project pages only (do not attach additional pages).

**\*Please refrain from including distinguishing characteristics such as school/teacher names to help us maintain objectivity during the grant review process.**

Project Title:

Grade Level(s): Number of Students Impacted:

Grant Category (Please Check One): A) Up to $250 B) Up to $500

**Project Summary:**

Describe the project you want to implement or expand. Please make sure your summary addresses the following questions:

- How is the project innovative?

- How will the project enhance instructional practice?

- How will the project inspire and engage students?

**Project Purpose:**

List the learning objectives of the project.Please include a summary of the results/improvements anticipated.

**Evaluation:**

How will these results be measured?

**Additional Information:**

Please include any additional information you would like the reviewers to know about this project.

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**Project Budget:**

**Item Supplier (Provide link, if possible) Estimated Cost**

$

**Project Total:**

**Project Signatures*(Can be electronic signatures*):**

Signature(s) of Applicant(s):

**Approved for submission to Public Education Partners**:

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Signature of Principal

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